

The IASIA Board of Management decides that

Given:

- the high quality of the existing document on Standards of Excellence in Public Administration (hereafter: PA)
- the extensive discussion on the document within the Board of Management of IASIA
- that the document provides an adequate overview of what distinguishes PA from other scholarly disciplines
- that the standards contribute to the development of PA as a scholarly discipline
- that the standards are a helpful tool to learn and develop programs in PA
- that the standards do not reflect per se the existent, but first and foremost a desired state of PA programs

That it is recognized:

- that there may be regional differences with regard to the applicability of each and every standard
  - that there may be national legal constraints affecting PA programs
  - that PA programs are independent and free in the setting of priorities and niches they want to pursue in their curriculum
  - that there may be fundamental differences between PA programs within university-settings and outside university settings,
1. The standards of excellence as given in the present document can be used by individual schools, institutes, colleges et cetera as a developmental tool.
  2. It can be a benchmark to compare and measure progress towards excellence. Nevertheless, given the significant differences existing in terms of objective, structure and operating procedures that may exist between academic institutions like universities and government schools of public administration, the IASIA task-force acknowledges that the field covered by the following criteria as well as their relevance might vary in some way. For this reason, when applying such standards of excellence for evaluation of government schools of administration, functional equivalents, which correspond to their mission, should be taken into consideration.
  3. The standards of excellence can be used as the basis for establishing criteria for accrediting individual university PA programs or by cohorts of university-based schools, institutes, departments, et cetera, which have common objectives for accreditation purposes.
  4. The criteria with regard to content as mentioned in the standards of excellence can also be used for accreditation purposes in professional training and learning institutions such as National Schools of Government, Management Development Institutes et cetera. In these cases, different criteria regarding the institutional setting and personnel may have to be applied.
  5. A committee be appointed to develop a procedure, which can be used for accreditation purposes.

Approved by the IASIA Board of Management on 6 August 2009