

Call for Papers

Permanent Study Group 9: Public Administration and Teaching

Meeting at the EGPA Conference in Malta (St. Julian's) from 2.-5. September 2009

Purpose:

The Permanent Study Group Public Administration and Teaching was initiated at the EGPA Conference in Berne 2005. It tries to continue the work of the EPAN Thematic Network Project funded by the Socrates program between 1998 and 2004. The Study Group aims to be a platform for discussing and disseminating recent trends and experiences in education and training within the public sector. The Permanent Study Group wants to achieve the following objectives:

- To exchange ideas, opinions and experiences about teaching and training Public Administration/Management.
- To explore current tendencies in professional training and reflect on different approaches followed by academic and professional institutions, as well as define successful systems of cooperation between academia and the professional world.
- To create a platform for academic cooperation between institutions offering programs in Public Administration: curriculum development, exchanges, joint modules, etc.
- To reinforce doctoral programs by sharing current tendencies and connecting doctoral training with research in Public Administration on a pan-European level.

At the meeting in Malta it is intended to continue the debate on the general themes of public sector education and training (see below) but also to contribute to the framework topic of the 2009 conference "*Reinventing Government in the Information Age*".

Relevant Themes for Presentation and Discussion:

Participants of this Study Group are invited to present contributions regarding new trends and developments in Public Administration education and training, practical experiences and cases, as well as the assessment of observed results and effects. Special attention may be given to:

- How can PA education and training contribute to new structures and concepts of government in the "information age"? (framework topic of EGPA 2009).
- Experiences with the new two-level education system of BA and MA degrees. How far are we with "Bologna"-changes? What has been achieved, what were bottlenecks and deficits? Is some convergence of educational structures visible in the PA programs all over Europe?
- New experiences with e-learning and blended learning
- Teaching issues of integrity and public sector values

Invitation:

Participants are invited to join the Study Group and to either present a paper (see the call for abstracts below) or to contribute to the group debates by orally presenting experiences and proposals for future strategies. Other forms of presentation are also welcome (e.g. mini-workshops, demonstrations of teaching instruments etc). It is planned to offer a poster session where participants can present their teaching concepts or new experiments with teaching methods. The poster session is especially suitable for the presentation of academic programs in Public Administration, Management and Policy.

Call for Abstracts and Contributions:

Short abstracts outlining the topic and content of the proposed paper (maximum 1-2 p.) are invited up to **1st May 2009** to the study group convenors. Authors with accepted paper proposals will be informed by the 1st of June, 2009. Final papers are expected by 31st July, 2009 at the latest. Papers will be made available at the conference website and the EGPA-website of PSG 9. Interested participants who are unable to elaborate a paper are encouraged to indicate their interest to the convenors.

Convenors:

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