

## ANNUAL PROGRESS REPORT 2008 OF THE EGPA STUDY GROUP 9 “PUBLIC ADMINISTRATION AND TEACHING

Christoph Reichard, Potsdam University  
Arthur Ringeling, Erasmus University  
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### General framework:

The Permanent Study Group on Public Administration and Teaching (PSG 9) was established at the EGPA conference 2005 in Berne. Its aim is to offer a platform for exchange and discussion of experiences and of new developments in the field of teaching public administration, including also public policy and management. The PSG 9 perceives itself as successor of the “European Public Administration Network” (EPAN) which was headed by Prof. Theo Toonen (Leiden [University](#)) and which has successfully worked over several years under the umbrella of the Socrates program of the EU (thematic networks modality). For the first three years, the study group was coordinated by Carlos Conde (Universidad de Granada, Spain) and Christoph Reichard (Potsdam University, Germany) with meetings at the EGPA conference 2006 in Milan and 2007 in Madrid. As Carlos Conde moved to the OECD and was unable to continue, Arthur Ringeling (Erasmus University Rotterdam) took over the role as co-chair of the study group.

### Session at EGPA-conference 2008 in Rotterdam:

The PSG activities started in 2008 with issuing the Call for Papers (appendix 1). The conveners received 12 proposals for papers and rejected two proposals. Finally, in the 2008-session altogether 6 papers were presented (see schedule in appendix 2; full papers are available at EGPA 2008 website [[www.egpa2008.com](http://www.egpa2008.com)] and in [the](#) future at the PSG9-website). Altogether around 30 people participated during the 5 sessions. Apart from presenting and discussing papers, a mini-workshop on a common research agenda for public affairs teaching was organized by IDHEAP Lausanne and Sciences Po Paris. Several colleagues from France, Canada and Switzerland presented new developments in PA teaching and particularly a newly established data bank for public affairs programs ([www.wotpa.org](http://www.wotpa.org)). PSG9-participants expressed their interest in collaborating with this “world observatory” by placing information about own programs and by using it for educational purposes.

Altogether, the 2008-session of PSG 9 resulted in interesting presentations from various fields of PA education and training and from different countries and it included also stimulating discussions among the participants. In the final meeting, participants proposed several issues to deal with in the next PSG-session in 2009, among them:

- taking stock of intermediate results of the changes within the “Bologna framework”
- new experiences with e-learning and blended learning (including demonstrations)
- teaching issues of integrity and public sector values
- experiences with accreditation

The next meeting of PSG 9 will take place during the 2009 EGPA conference in Malta (2.-5. September 2009), a Call for Papers will be issued in the next weeks.

## Appendix 1

### *Call for Papers*

#### **Permanent Study Group 9: Public Administration and Teaching**

**Meeting at the EGPA Conference in Rotterdam at the EUR from 3.-5. September 2008**  
**General theme: Innovation in the Public Sector.**

#### **Purpose:**

The Permanent Study Group Public Administration and Teaching was initiated at the EGPA Conference in Berne 2005. It tries to continue the work of the EPAN Thematic Network Project funded by the Socrates program between 1998 and 2004. The Study Group aims to be a platform for discussing and disseminating recent trends and experiences in education and training within the public sector. In particular, the study group addresses three target groups:

- Scholars and academic officials from higher education institutions interested in sharing experiences on pedagogical approaches, academic programs and institutional mechanisms for research in the field of public administration.
- Representatives from professional schools of public administration interested in establishing links with higher education and research institutions.
- Representatives from related networks, e.g. EPAN, EGPA, NISPAcee and the European Association of Public Administration Accreditation (EAPAA). PSG9 intends to extend the collaboration with other existing platforms like EFMD and several national organizations.

The Permanent Study Group wants to achieve the following objectives:

- To exchange ideas, opinions and experiences about teaching and training Public Administration/Management.
- To explore current tendencies in professional training and reflect on different approaches followed by academic and professional institutions, as well as define successful systems of cooperation between academia and the professional world.
- To create a platform for academic cooperation between institutions offering programs in Public Administration: curriculum development, exchanges, joint modules, etc.
- To reinforce doctoral programs by sharing current tendencies and connecting doctoral training with research in Public Administration on a pan-European level.

At the Rotterdam meeting it is intended to continue the debate on the general themes of public sector education and training (see below) but also to contribute to the framework topic of the 2008 conference: innovation in public sector. A main orientation for the Permanent Study Group Public Administration and Teaching in the Rotterdam conference will be how public administration innovation can be stimulated by education and training. And education and training be innovated as a result of developments in the public sector.

#### **Possible Themes:**

Participants of this Study Group are invited to present contributions regarding new trends and developments in Public Administration education and training, practical experiences and cases, as well as the assessment of observed results and effects. Special attention may be given to:

- Education and training as a tool for innovation and reform in the public sector (framework topic of EGPA 2008).
- Experiences with the new two-level education system of BA and MA degrees (post Bologna).
- Adjusting curricula to new requirements of tasks and positions in the public sector (e.g. new ethical challenges, eGovernment, public-private convergence etc).

- Strengthening PhD training.
- Training and education in capacity building programs and cooperation policies.
- Institutional mechanisms for transfer of practices and knowledge.

**Invitation:**

Participants are invited to join the Study Group and to either present a paper (see the call for abstracts below) or to contribute to the group debates by orally presenting experiences and proposals for future strategies. It is planned to offer one or two poster sessions where participants can present their teaching concepts or new experiments with teaching methods. The poster sessions are especially suitable for the presentation of academic programs in Public Administration, Management and Policy.

**Call for Abstracts and Contributions:**

Short abstracts outlining the topic and content of the proposed paper (maximum 1-2 p.) are invited up to **May 15<sup>th</sup>, 2008** to the study group convenors. Authors with accepted paper proposals will be informed by the 10<sup>th</sup> of June, 2008. Final papers are expected by 31<sup>st</sup> July, 2008 at the latest. Papers will be made available at the EGPA-website of PSG 9. Interested participants who are unable to elaborate a paper are encouraged to indicate their interest to the convenors.

*Convenors:*

Prof. em. Dr. Arthur Ringeling  
Erasmus University Rotterdam  
Public Administration  
[ringeling@fsw.eur.nl](mailto:ringeling@fsw.eur.nl)

Prof. em Dr. Christoph Reichard  
University of Potsdam, Germany  
Public Management  
[reichard@uni-potsdam.de](mailto:reichard@uni-potsdam.de)

## Appendix 2

### Schedule of Sessions of PSG 9 in EGPA Conference 2008

|   |   |  |
|---|---|--|
| 1 | Wednesday<br>3.9.2008<br>16.00 –<br>17.30 | <p>Opening<br/>Roundtable (experiences and new developments)<br/>PSG Affairs</p> <ul style="list-style-type: none"> <li>• new website (proposal EPAN)</li> <li>• PhD platform (NIG; Walter Kickert)</li> <li>• PhD accreditation, other affairs from EAPAA (Th.v.d.Krogt)</li> <li>• information about the world summit on PA education and training in Budapest</li> </ul>  |
| 2 | Thursday<br>4.9.2008<br>08.30 –<br>10.30  | <p>Mini Workshop: A Common Research Agenda for Public Affairs Teaching (organized by IDHEAP Lausanne, Switzerland)</p> <p>Introduction and moderation: Michel Sauquet, Director, Institute for Research and debate on Governance (IRG), Paris</p> <p>Short presentations:</p> <ol style="list-style-type: none"> <li>1) Erhard Friedberg, SciencePo, Paris, France: The challenges of public affairs teaching.</li> <li>2) Jean-Loup Chappelet and Patrice Porcheron, Swiss Graduate School of Public Administration (IDHEAP); Lausanne, Switzerland: The World Observatory for Teaching in Public Affairs (WOTPA).</li> <li>3) Karolina Werner, Centre for International Governance Innovation (CIGI), Waterloo, Canada: Teaching public affairs in Canada.</li> <li>4) Alessia Lefébure, SciencePo, Paris, France: Teaching public affairs in China: An overview.</li> </ol> |
| 3 | Thursday<br>4.9.2008<br>11.00 –<br>12.30  | <p>Denita Cepiku, University Roma Tor Vergata (Italy): Two Ships passing in the night? Practice and Academia in Public Management</p> <p>P.O. Norell, Karlstad University (Sweden): New Challenges to the Swedish-Norwegian MPA: Time for Reconsideration?</p>   |
| 4 | Thursday<br>4.9.2008<br>14.00 –<br>15.30  | <p>Broucker/Geens/Goethals/Hondeghem/Drumaux, KU Leuven and VU Brussels (Belgium): Developing public management expertise in the Belgian federal administration. A partnership between multiple stakeholders</p> <p>Frans-Bauke van der Meer, EUR Rotterdam (The Netherlands): Interaction between demand and supply in mid-career PA teaching</p>   |
| 5 | Friday<br>5.9.2008<br>08.30 –<br>10.30    | <p>Kuno Schedler, St. Gallen University (Switzerland): Training of Chinese government officials – some Swiss experiences with action learning</p> <p>Witold Mikulowski, National School of Public Administration in Warsaw (Poland): Between tradition and modernity. Teaching standards of public administration programs in Poland</p> <p>Closing of sessions</p>  |